

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name		
Wireless Electronic Sys	tems	
Course		
Field of study		Year/Semester
Electronics and Teleco	IV/VII	
Area of study (specializ	Profile of study	
Multimedia and Consu	general academic	
Level of study		Course offered in
First-cycle studies		Polish
Form of study		Requirements
full-time		elective
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
15	15	
Tutorials	Projects/seminars	
Number of credit poin	ts	
3		
Lecturers		
Responsible for the course/lecturer:		esponsible for the course/lecturer:
Jarosław Szóstka, Ph.D		

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Prerequisites

A student should have a basic knowledge of electronic circuits, transmission lines, antennas and electric metrology, should also be able to analyze simple AC/DC circuits, acquire information from suggested literature sources, and should be ready for teamwork.

Course objective

Understanding the principle of operation and potential behaviour ofphysical RF devices and circuits, learning the basic physical principles and mathematical formulae necessary for design, deployment, maintanance and measurements of RF circuits and equipment.

Course-related learning outcomes

Knowledge

After completeng the cours a student:

1. knows and understands the process of design and construction of simple electronic circuits, design methodology of analogue RF circuits, and design techniques and methods



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2.has a systematic knowledge, together with necessary mathematical background, of the fundamentals of analog RF circuits

3. has a systematic knowledge, together with necessary mathematical background, in the area of RF circuit design, electromagnetic compatibility and lifecycle of electronic equipment

4. has a basic knowledge of non-technical aspects of engineering work, knows basic environment, health and safety guidelines

Skills

After completing of the course a student:

1.is able to extract information from literature, databases and other sources, is able to synthesize gathered information, draw conclusions, and justify opinions

2. is able to design a simple printed circuit board (PCB) using catalogues and application notes

3. is able to design and maintenance simple transmitting and receiving RF circuits, assess the cost of construction

4. is able to deploy and test the prototype of an RF circuit according to the safety rules, choose proper measurement methods and equipment typical for RF measurements

5. is able to notice non-technical (environmental, economic, legal) aspects of RF circuits

Social competences

After completing the course a student:

1. understands the need of continuous education and raising professional, personal and social competences

2. can work efficiently as a member of a work group.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- lecture knowledge - written and/or oral exam (90 minutes, 3-5 questions, 50% threshold - grade 3.0, the list with the exam problems is available as an e-mail)

- laboratory skills - the average grade from lab reports; the report requirements are presented during introductory classes, the report grade comprises the assessment of the formal agreement with the report template, the assessment of measurement data processing and presentation, and written explanation of problems.

Programme content

Lectures



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1 Electronic devices - resistors, capacitors, inductors, RF transformers, resonant circuits, design of impedance matching networks; noise in electronic devices, design of PCB, shielding, em. compatibility of electronic equipment, block diagrams and parameters of transmitters and receivers, analysis and design of RF voltage and power amplifiers, quartz and LC generators, PLL generators and mixers, measurement equipment for RF equipment and signals, basic RF measurements, ETSI standards, EU directives for radio equipment, EU EMC directive, preparation of technical documentation.

Laboratory exercises

- 1. Intermodulation
- 2. Measurement of s parameters an RF amplifier
- 3. RF power amplifier
- 4. LC resonant circuits

Teaching methods

Lectures - multimedia presentation, board examples

Laboratory exercises - practical exercises in groups (3-4 people)

Bibliography

Basic

1. Szóstka J., Mikrofale. Układy i systemy, Wyd. Komunikacji i Łączności, Warszawa, 2006.

2. Nosal Z., Baranowski J., Układy elektroniczne. Układy analogowe liniowe. Wyd. Naukowo-Techniczne,

Warszawa 1994.

Additional

- 1. Young P., Electronic Communication Techniques, Prentice Hall, 2004.
- 2. Gilmore R., Besser L., Practical RF Circuit Design for Modern Wireless Systems, Artech House, 2003.
- 3. Masewicz T., Radioelektronika dla praktyków, Wyd. Komunikacji i Łączności, Warszawa, 1985.
- 4. Poradnik radioamatora, praca zbiorowa, Wyd. Komunikacji i Łączności, Warszawa, 1984.
- 5. Bieńkowski Z., Poradnik ultrakrótkofalowca , Wyd. Komunikacji i Łączności, Warszawa, 1988.
- 6. Vizmuller P., RF Design Guide. Systems, Circuits, and Equations, Artech House, London, 1995.



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Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	31	2,0
Student's own work (literature studies, preparation for	44	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) ¹		

¹ delete or add other activities as appropriate